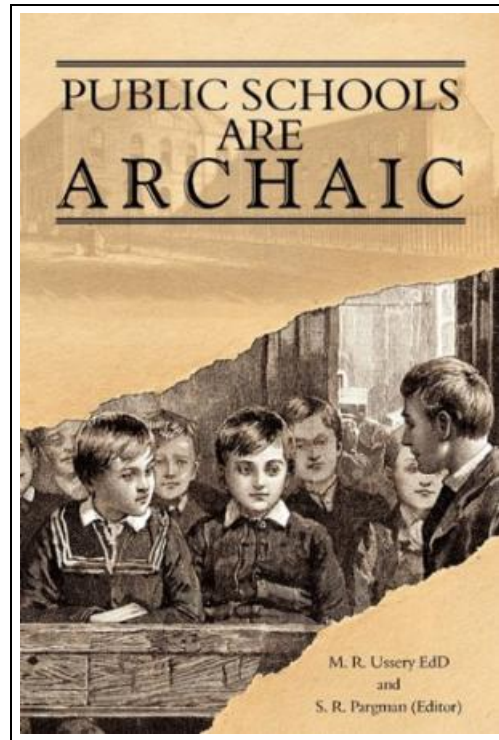


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Outskirts Press, United States, 2010. Paperback. Book Condition: New. 229 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****.THE PROBLEM Every parent, politician and concerned citizen should read this book. Education hasn't changed much since Ben Franklin opened his Latin School. Each year, the system procreates itself as a carbon copy of what it did the year before. 21st Century public schools are inadequate for the modern world. Many say that we need deep educational reform. Our schools need fixin! IT'S NOT SOMETHING NEW Confucius said I hear and I forget. I see and I remember. I do and I understand. This point is very important in our search for the new school. We learn best by DOING! CONSTANT VS VARIABLE In a typical public school classroom TIME is CONSTANT, and LEARNING is VARIABLE. Time allotted to learning a set body of information is one semester or term. Unfortunately it turns out that LEARNING is the VARIABLE because no two students digest the same amount of information at the same speed. Teachers spend a constant amount of pouring knowledge into student receptacles (brains). Students retain variable amounts of learning. Our aim is to make LEARNING the constant and TIME as the variable. HELPING TEACHERS DO WHAT THEY DO BEST In today's school environment, very few teachers have the time, knowledge or technical skills they'd need to produce individual systems of learning. Even fewer are equipped to develop high-tech educational media modules. Though most teachers are experts at operating in the present classroom environment, it takes technically trained writers to generate the kind of formal manuscript which would lead to the development of effective self-paced, individualized media modules. Needless to say, we cannot put this kind of burden of development upon teachers....



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